## U.S. Environmental Protection Agency Office of Research and Development National Center for Environmental Research and Quality Assurance

**Announcement of Opportunity** 

# 1999 CULTURALLY DIVERSE ACADEMIC INSTITUTIONS (CDAI) FELLOWSHIPS FOR GRADUATE ENVIRONMENTAL STUDY

Opening Date: October 19, 1998 EPA /600/F-98/025 Closing Date: January 13, 1999 www.epa.gov/ncerqa

#### ' ABSTRACT

The U.S. Environmental Protection Agency (EPA)is offering Culturally Diverse Academic Institutions (CDAI) Graduate Fellowships for masters and doctoral level students in environmentally-related fields of study. The deadline for receipt of pre-applications is January 13, 1999. Subject to availability of funding, the Agency plans to award approximately 25 new fellowships. Masters level students may receive support for up to two years. Doctoral students may be supported for a maximum of three years. The fellowship program provides up to \$34,000 per year of support. This amount covers a \$17,000 annual stipend, \$5,000 for authorized expenses, and up to \$12,000 for tuition and fees. Actual annual support may vary based on length of fellowship award and tuition and fees.

#### ' GENERAL DESCRIPTION OF THE PROGRAM

#### Introduction

The EPA invites pre-applications for graduate fellowships in academic disciplines relating to environmental management including physical, biological and social sciences and engineering. A pre-application provides the information needed for the merit review. Top ranked applicants following the merit review will be required to submit a brief formal application.

These fellowships are intended to help defray costs associated with advanced environmentally oriented study leading to the masters or doctoral degree. Instructions for completing and submitting pre-applications are found in the sections that follow. Instructions must be followed exactly or the submission will not be reviewed.

#### **Purpose of the Program**

The purpose of the fellowship program is to encourage promising students to obtain advanced degrees and pursue careers in environmentally related fields. This goal is consistent with the mission of EPA, which is to provide leadership in the nation's environmental science, research, education, assessment, restoration, and preservation efforts. Both the public and private sectors will need a steady stream of well-trained environmental specialists if our society is to meet the environmental challenges of the future.

#### **Eligibility**

Applicants must be citizens of the United States or its territories or possessions, or be lawfully admitted to the United States for permanent residence. Resident aliens must include their green card number in their pre-application. This number may be verified with the Immigration and Naturalization Service.

Students do not need to be enrolled in or formally accepted in a full-time graduate program at the time they apply for a fellowship, but proof of enrollment or acceptance must be produced prior to the award of the fellowship. Students must attend a fully accredited U.S. Culturally Diverse Academic Institution. Students must be pursuing a masters or doctoral degree in an environmentally related field of specialization (see fields of specialization below). Students who have completed more than two years in a masters program or four years in a doctoral program, at the time of submission, are not eligible.

The fellows proposed research may be conducted outside the United States. However, EPA allows only \$5,000 for all expenses, including travel. See "Stipends and Allowances" for details.

Employees of the U.S. government must be able to prove separation from Federal service before accepting this fellowship.

Acceptance of this fellowship does not necessarily preclude acceptance of other scholarship, fellowship, traineeship, or grant aid. However, this fellowship may not be awarded to anyone who will simultaneously be receiving other federal assistance.

Culturally Diverse Academic Institutions are defined as Historically Black Colleges or Universities (HBCUs), Hispanic Association of Colleges or Universities (HACUs) and members of the American Indian Consortium for Higher Education (AICHE)

#### **Tenure**

The term of a graduate fellowship is negotiated with students and customarily covers a period of 9 to 12 months for each year. Students seeking a masters degree may be supported for a maximum of two years. Students seeking doctoral degrees may receive support for up to three years.

#### **Stipend and Allowances**

The fellowship provides up to \$34,000 per year of support. A maximum of \$68,000 will be provided for masters fellows (two years) and up to \$102,000 (three years) will be provided to doctoral students. The \$34,000 annual support covers stipend, tuition, and expenses as follows:

- ! Stipends during 1999-2000 will be \$17,000 for 12-month tenures and prorated monthly at a maximum of \$1,417 for shorter periods. Funds for unused months are forfeited. Stipends are paid directly to the Fellow. At its discretion, each fellowship institution may supplement a Fellow's stipend from institutional funds in accordance with the supplementation policy of the institution.
- ! An expense allowance of up to \$5,000 will be provided to pay for items and activities for the direct benefit of the student's education, such as for health insurance, books, supplies, equipment, and travel to technical meetings.
  - NOTE: Fellows are expected to attend an annual EPA STAR Graduate Fellows Conference each June as long as they are in the program, unless the immediate needs of their research project make attendance impractical. Resources to support this travel are to be taken from the expense allowance. Specific instructions regarding the disbursement and management of the expense allowance will be provided during the award process.
- ! Support for tuition and academic fees, up to \$12,000 per year, will be paid directly to the institution. NOTE: For purposes of this fellowship, health insurance is not considered to be an academic fee. Health insurance costs may, however, be paid from the expense budget.

#### Criteria for Evaluation and Selection

Each student will be evaluated in terms of his or her potential for successful graduate study, as evidenced by academic records, recommendations, and career goals and objectives. Students at each educational level will be evaluated based on the information provided in the pre-application as described below under "Mandatory Format for Pre-Applications".

Pre-applications and letters of recommendation will be reviewed by experts from the appropriate degree fields. Students applying for fellowships must select a field of specialization from the table below. Reviewers are recruited based on the specialty fields represented by the pre-applications. Pre-applications from all specialties are judged within

the following three categories:

- 1. Entering Graduate Students -- Applicants who will have obtained only a Bachelor's degree and have completed less than one year of a M.S. or Ph.D. program at the time of submission.
- 2. Doctoral Students -- Applicants who will have completed a M.S. and have completed less than one year of a Ph. D. program at the time of submission.
- 3. Continuing Doctoral Students -- Applicants who have completed at least one year of a Ph. D. program at the time of submission.

Reviewers will recommend the best applicants from each of these three categories. Finalists will be selected for award of the fellowship based on the availability of funds, merit evaluations, and program goals, such as, distribution of awards across disciplines, institutions and geography, degree level being sought, and other possible indicators of program balance. Only finalists will be required to submit the following:

- 1. EPA Form 5770-2, "Fellowship Application"
- 2. EPA Form 5700-49, "Certification Regarding Debarment, Suspension, and Other Responsibility Matters"
- 3. Sealed official transcripts from all institutions (if so instructed by EPA).

EPA will provide the necessary forms to finalists.

#### **'** WHERE AND WHEN TO SUBMIT

Pre-applications must be received at the contact point no later than 4:00 p.m., EST, on January 13, 1999. Pre-applications may be submitted by regular mail, express mail, or courier services. If using regular mail, allow sufficient time for delivery since applications MUST be at the contact point by 4:00 p.m. EST on January 13, 1999.

**If sending by regular or priority U.S. mail**, send the original AND SIX (6) COPIES of all required materials to:

CDAI Graduate Fellowships (Insert Field of Specialization Code.)
PRD –(8703R)
US EPA
401 M Street, SW
Washington, DC 20460

Use this address ONLY for U.S. mail!

*If sending by express mail or courier*; deliver the original AND SIX (6) COPIES of all required materials to:

CDAI Graduate Fellowships (Insert field of specialization.)
PRD –(8703R)
Room B-10105
US EPA - Ronald Reagan Building

1300 Pennsylvania Ave, NW Washington, DC 20004

Use this address ONLY for Courier mail!

A telephone contact number is necessary for most courier deliveries. You may use **202/564-6939** for that purpose. NOTE: This is not an appropriate contact number for other information.

#### " NOTIFICATION AND AWARD DATES

If you comply with the requirement to include a stamped, self-addressed postcard with your pre-application, you will be notified when we receive your package. Subject to the availability of funding, awards should be made by June 30, 1999 for the fall term.

#### \* PAGE LIMITATION

Typeface must be 12 point or equivalent, with one-inch margins all around. Limitations for individual components of the pre-application are specified in the "Mandatory Format for Pre-Applications" which follows. Do not exceed these limits or the proposal will be ineligible. Do not reduce. Do not submit materials bound or in ring binders.

## ' SUBMISSION REQUIREMENTS

All pre-applications must be submitted in the exact format described below. All necessary information is provided. To clarify the instructions, a sample pre-application appears at the end of this announcement. Pre-applications must include three letters of reference in individually sealed envelopes, as described below.

#### **MANDATORY FORMAT FOR PRE-APPLICATIONS**

Items 1 through 5 should comprise the first page.

**Item 1.a.** PERSONAL DATA -- provide your full name (last name first), current address, permanent address, and home and work telephone numbers. If you can be reached by fax or e-mail, include that information as well. (Optional -- for statistical reporting purposes only, we ask you to include your gender

and race, e.g., black, white, hispanic, native American.)

- **Item 1.b.** CITIZENSHIP STATUS -- state whether you are a U.S. citizen or permanent resident. If you are a citizen, give the city of your birth. If you are a resident alien, provide your green card number. EPA may choose to verify this information.
- **Item 2.** DEGREE SOUGHT -- state either masters or doctoral (or M.S., M.A., Ph.D., etc). Include the month and year the degree is expected.
- **Item 3.** PRE-APPLICATION CATEGORY -- entering graduate student, doctoral student, or continuing doctoral.
- **Item 4.a.** FIELD OF SPECIALIZATION CODE -- from list below. You MUST select only one. Your pre-application will be reviewed by individuals from the field you select.
- **Item 4.b.** NAME OF SPECIALIZATION -- from list below.
- **Item 5.a.** CURRENT SCHOOL AND DEPARTMENT -- Name and location of your current university, school and department.
- Item 5.b. NAME AND ADDRESS OF GRADUATE ADVISOR -- If you have a graduate advisor, give his or her name, address, and telecommunications data, including phone, fax, and e-mail, if available. If you do not yet have an advisor, write "N/A".
- TRANSCRIPT INFORMATION -- Provide, in tabular form, the following information taken from your transcripts: identify the institutions at which the credits were earned, dates, names and catalog numbers of courses taken, credit hours, grades received, and cumulative GPA for all courses taken at each degree level. If possible, course titles should not exceed the space available. Abbreviations are allowed. If courses were audited or not completed, note this information. If any institution you attended had a grading system different from the traditional "A, B, C..." system, explain the system in a succinct footnote to Item 6. Do not leave anything out. Include data from your entire college career. **DO NOT INCLUDE COPIES OF YOUR TRANSCRIPTS.** Fellowship winners will be required to submit official copies of transcripts for validation prior to the award of the fellowship.

ITEM 6 may take as many pages as necessary.

ITEM 7 may take as many pages as necessary. If you have room, you may include ITEM 8 on the same page.

- **Item 7a.** EXPERIENCE -- List specifically relevant experience, including paid employment, military service, internships, residencies, special studies, volunteer work, etc. Give dates and a short description of your duties in each position, listing most recent first. Give names and addresses of employers. List only relevant experience.
- **Item 7b.** PUBLICATIONS -- If you have published in the technical literature, provide a bibliography here. If you have not yet published, write "NA".
- Item 8. STATEMENT OF OBJECTIVES -- Explain your academic and career goals and how your proposed course of study or research will help you to achieve these goals. Include any background information you believe is pertinent and provide insight into why you have chosen the goals you are pursuing. You will be evaluated on your dedication to your studies and to an environmentally oriented career. This statement will also provide insight into your organizational, analytical, and written communication skills.
- NARRATIVE STATEMENT -- The narrative statement will differ slightly at each academic level. All students must include a description of the scientific and, if appropriate, societal importance of their field of study. At the various levels, reviewers will be looking for answers to the following questions:

ENTERING GRADUATE STUDENTS: What are the degree requirements in your program? What is your planned course of study during the period of the fellowship? Do you know if you will be undertaking a special project? If so, describe it briefly. If you do not know, what project would you like to propose? Why would it be important?

DOCTORAL STUDENTS: Why do you want a doctoral degree? What are the degree requirements in your program? How does this program build on your former education? If you could become involved in a research project this year, what would it be? Why is it important? How will it advance your academic and career goals?

**CONTINUING DOCTORAL STUDENTS:** Provide a scope of

## work for your research project. The scope of work must be structured as follows:

- **A. Goal of Research** -- Introduce the problem. What is your hypothesis?
  - **B. Rationale** -- What is the technical or social need for this research? What other work has been published on this subject and how do these results relate to your project?
  - **C. Approach and Expected Results** -- How will you test your hypotheses? What scientific or other benefits are expected from this work?

Each academic level will have specific evaluation criteria pertaining to the narrative statement, as described in the section above. The page limitations for each educational level are as follows:

Entering Graduate Students -- 2 pages Doctoral Students -- 2 pages Continuing Doctoral Students -- 5 pages

These page limitations include all figures, and tables. References may be on additional pages.

#### IMPORTANT INFORMATION ABOUT REFERENCE LETTERS

- 1. Each pre-application **MUST** include three reference letters from individuals who are knowledgeable about your academic record. If you have a sponsor or advisor in the program, one of these letters should come from that individual.
- 2. EPA is bound by regulation to require three letters. If the pre-application does not include three letters, it will not be reviewed.
- 3. The original letters and six (6) copies must be contained in an individual envelope sealed by the writer and must be included in the pre-application package. We will not accept reference letters sent separately.

**Self Addressed, Stamped Post Card:** Include this in your package so that we can notify you that we received your pre-application.

#### ' FOR FURTHER INFORMATION

For additional information or assistance in preparing your pre-application, first consult the "Frequently Asked Questions (FAQs)" on the NCERQA Home Page (http://www.epa.gov/ncerqa). EPA also maintains a toll-free Help Line which is available Monday-Friday, from 9:00 a.m. to 4:00 p.m., EST. For Help Line assistance, dial 1-800-

#### FIELD OF SPECIALIZATION CODES

- M1 Natural and Life Sciences
- **M2** Environmental Science
- M3 Engineering
- M4 Social Sciences
- N1 Physical Sciences
- N2 Mathematics and Computer Science
- N3 Economics

#### ' SAMPLE PRE-APPLICATION

The pages that follow constitute a sample pre-application for graduate fellowship.

NOTE!!!! Smart as he is, this hypothetical student probably would NOT receive an EPA fellowship because his curriculum has no obvious relationship to environmental concerns or the disciplinary degree he is seeking. His only chance would be if his narrative statement clearly made that connection. The purpose of this sample is to demonstrate format, not content.

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## SAMPLE PRE-APPLICATION FOR GRADUATE FELLOWSHIP

1.a.Name, Addresses, and Telecommunications Data:

GILMORE, DEREK MALCOMB

Current Address: Home Phone: 202/###-####
68 College Street, NW Work Phone: 202/###-####

Washington, DC 20059 Fax: 202/###-####
E-mail: xxxxx@yyy.com

Permanent Address:

c/o Moses Gilmore Phone: 804/###-####

327 Market Street

Richmond, VA 22307 Black male

- 1.b. Citizenship Status: U.S. Citizen, born in Richmond, Virginia (Note: if this student were a permanent resident alien, he would indicate his green card number here.)
- 2. Degree Applying For: Doctoral degree (or Ph.D., ScD, etc.), expected 6/01
- 3. Level of Education at Start of Fellowship: continuing doctoral
- 4.a. Field of Specialization Code: K1
- 4.b. Name of Specialization: zoology
- 5.a. Current School and Department: Howard University Department of Physics, Washington, DC 20059
- 5.b. Name and Address of Graduate Advisor (Sponsor):

G. K. Leonard

Chairman, Department of Physics

552

Howard University

Washington, DC 20059

Office Phone: 202/###-#### Fax: 202/###-####

E-mail: Xxxxxxx@howard.edu

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#### 6. Transcript Data

<u>Institution</u>	<u>Year</u>	Course #	<u>Title</u>	CreditH	<u>rs</u> <u>Grade</u>	
Current GPA:	4.0	(4 point scale)				
Howard	1997	552 Theor	etical Physics	6	A	
"	"		dual Study in Physics	8 I	n progress	
"	"		s in Contemporary Physics	3	A	
"	"		nced Quantum Mechanics	6	A	
"	"	577 Techn	ical French	6	Pass	
"	"	540 Advar	nced Electromagnetism	4	A	
NCA&T 12/96 MS in Physics Awarded (Summa cum Laude) GPA: 4.0 (4 point scale)						
"	1996	Phy- 505	Quantum Mechanics	ć	6 A	
"	"	Phy- 511	Physical Optics	3		
"	"	Phy- 515	Adv. Exp. Physics	3		
"	"	Phy- 521	Math. Methods of Physics	3		
"	"	Phy- 522	Math. Methods of Physics	3	3 A	
"	"	Phy- 526	Topics in Contemporary Phy	sics 3	3 A	
"	"	Phy- 510	Research Project	6		
"	1995	Phy- 503	Introduction to Relativity	3	3 A	
"	"	Phy- 506	Exp. Physics	3	3 A	
**	"	Phy- 501	Modern Physics	$\epsilon$	6 A	
"	"	Phy- 509	Mechanics	$\epsilon$	6 A	
"	"	Phy- 506	Electromagnetism Theory	6	5 A	
Virginia Union 12/94 B.S. Degree Awarded (Summa cum Laude) GPA: 4.0 (4 point scale)						
"	1994	Che- 310	Physical Chemisry I	4	4 A	
"	"	Che- 310	Physical Chemistry II .	4	4 A	
etc. (List all academic courses at all academic institutions for which you can produce						

transcripts. DO NOT LEAVE ANYTHING OUT.)

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7a. Other Relevant Experience:

1/97 to Present Teaching Assistant Howard University

Dept. of Mathematics and Physics G. K. Leonard, 202/###-####

11/95 - 1/97 Graduate Research Assistant North Carolina A&T University

etc. Limited to one page.

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7.b. Publications -- List all publications on which you are an author. Use a generally acceptable bibliographic format. This listing can be as long as necessary to accommodate all publications which are relevant to the area in which you are applying.

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8. Statement of Objectives (Do NOT exceed one page)

(This is a written account of your academic and environmental career goals, in which you relate your past accomplishments and future plans, and describe how your proposed plan of study or research will tie these together. This section is a key criterion for review, so be as articulate and thorough as possible.)

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9. Narrative Statement (Text and page number requirements differ for different educational levels. Be certain you follow instructions for this section <u>exactly</u>. It is a key review section.)

Derek Gilmore, our hypothetical candidate, must provide a detailed scope of work for his proposed research, because he is a continuing PhD student. He may not exceed five pages in describing the goals, rationale, approach, and references for his project.

#### **ENCLOSURES**

#### 1. (Mandatory!)

<u>Three recommendation letters</u> — each original letter, plus 6 copies, must be contained in an individual envelope sealed by the writer and enclosed within the application package. If you have an advisor, one letter should come from your advisor.

2. <u>Self-addressed postcard</u> -- if you do not include the postcard, you will not be notified that we received your package.